**Intro Punjabi 11**

COURSE OUTLINE

**Overview**

Introductory Punjabi 11 is an introductory level course introducing students to the Gurmukhi script (Punjabi alphabet), learning different vowel symbols and modifying symbols, and progressing to develop the ability to read and write simple Punjabi passages. By the end of the year, students will be able to read simple Punjabi texts, and communicate with others in written form and orally at a basic level using multiple language-learning platforms. Students will develop communicative competencies in the four strands of language learning: reading, writing, listening, and speaking. Another component to the course is the opportunity to learn about Punjabi culture, cultural perspectives, and traditions. Students’ progress on the various platforms in this online course will be assessed throughout the course and students will be assessed on written and spoken Punjabi as well as their understanding of Punjabi texts.

**Big Ideas**

* Listening and viewing with intent supports our acquisition and understanding of a new language.
* Stories give us unique ways to understand and reflect on meaning.
* Expressing ourselves and engaging in conversation in a new language require courage, risk taking, and perseverance.
* Cultural expression can take many different forms.
* Acquiring a new language provides a unique opportunity to access and interact with diverse communities.

**The Learning** Standards, including Curricular Competencies and Content can be located here: <https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/curriculum/languages/en_languages_11_punjabi-introductory_elab.pdf>.

This course is designed to support all students by applying the following First Peoples Principles of Learning:

• Learning ultimately supports the well-being of the self.

• Learning is holistic, reflexive, reflective, experiential, and relational.

• Learning involves recognizing the consequences of one’s actions.

• Learning involves patience and time.

• Learning requires exploration of one’s identity.

**Prerequisites:**

None.

**Course Content and Timelines**

The timelines suggested are based on a 10-month Fall course occurring September through June. If you are taking a Spring/Summer course (5 months), or joining a course with less time left, you will want to adjust your timing accordingly.

**Unit 1 – Introduction to the Punjabi alphabet - Gurmukhi (7 weeks)**

**Unit 2 – Gurmukhi – Vowel Symbols (7 weeks)**

**Unit 3 – Modifying Sounds in Gurmukhi (7 weeks)**

**Unit 4 – Basic Punjabi Grammar (7 weeks)**

**Unit 5 – Reading and Writing Comprehension (7 weeks)**

**Course Materials**

A textbook is not required. Course content is delivered on the online platform.

**Assessment Information**

You will complete a variety of tasks in each unit. The course is structured for one unit to build on the skills of the previous units, so you need to progress through the course in the order it is presented.

Tasks have been divided into **Reading and Writing Comprehension Assignments, Cultural Assignments, Oral Assignments, Unit Tests, Final Oral Composition.** The marks breakdown is as follows:

|  |  |
| --- | --- |
| **Language & Practice Activities** | **For Practice** |
| **Vocabulary Activities** | **For Practice** |
| **Phonics Assignments** | **20%** |
| **Cultural Assignments** | **15%** |
| **Reading and Writing Comprehension Assignments** | **20%** |
| **Oral Assignments** | **15%** |
| **Unit Tests** | **15%** |
| **Final Oral Composition** | **15%** |

**Unit Assignments**

All instructions of assignments as well as evaluation rubrics are contained within the assignment description. Once the assignments are complete, they should be scanned and/or uploaded to the assignment submission boxes for marking.

**Reporting**

**Viewing Progress**

Students, you must set up your PACING & PROGRESS widget. This video covers it all:

<https://vimeo.com/1015077961?share=copy>

**Report Cards**

Report card will be issued for the Fall term in November, March, and June. For Spring/Summer, only a final report card will be issued in August. These reports are available for Delta School District students on our student management system (Student Connect and Parent Connect). For those not attending one of our high schools, please call our Continuing Education office 604-940-5550 to receive a copy.

Only students who have done enough work to meet the activity requirement for the course will get report cards by the term deadlines outlined by their teachers. Even if you are getting progress reports you are not considered an active (official student) until this requirement is met. For Intro Punjabi 11, the first assignment “Cultural Perspectives” must be submitted and assessed for the activity requirement to be met.

Initially, course reports will be based only on assignments that students have submitted. At a later date, all missing assignments will count in grade calculations, giving students a realistic picture of current course standings. It is important when viewing report cards and progress reports up until this point that the amount of the course completed is considered (ex. 90% in a course that is only 10% complete is very different than 90% in a course that is 80% complete).

For more information regarding mark entry windows and grading, please visit the following webpage: https://www.deltaaccess.ca/explaining-the-mark-entry-windows-and grading-for-delta-access/

**Plagiarism**

**Plagiarism and Academic Dishonesty**

Use of the AI technology ChatGPT or AI is in violation of the Delta Access Plagiarism policy. If student work is suspected to be produced with artificial intelligence, it will be run through one of our AI checkers to confirm. If confirmed it will be treated the same as any other plagiarism violation <https://www.deltaaccess.ca/plagiarism/>. If you have any questions about these, please contact: [btereposky@deltaschools.ca](mailto:btereposky@deltaschools.ca).

Plagiarism is using someone else’s ideas or words without giving them the appropriate credit and can range from unintentional to intentional. <https://owl.purdue.edu/owl/avoiding_plagiarism/index.html>.

Plagiarism is an academic offense that carries with it varying levels of consequences. Plagiarism can take various forms: copying another’s work, not citing another’s original work, copying/Rpasting and claiming the work as your own, allowing other students to copy and submit your work as their own, etc. You are responsible for being aware of the rules around using and citing other people’s work.

**Contacting your Teacher**

I can be contacted by email at [asull@deltaschools.ca](mailto:asull@deltaschools.ca).

If you have any concerns that cannot be addressed by your teacher please contact Delta Access – btereposky@deltaschools.ca or call 604-599-6398.