

**Introductory Spanish 11**

COURSE OUTLINE

**Overview**

This is an online course where you will use a variety of applications and activities to acquire knowledge of the grammatical structure of the language, pronunciation and intonation of the language, and vocabulary. You will apply that acquired knowledge through informal and formal writing, listening and speaking activities.

**Big Ideas**

* Listening and viewing with intent supports our acquisition and understanding of a new language.
* Stories give us unique ways to understand and reflect on meaning.
* Expressing ourselves and engaging in conversation in a new language require courage, risk taking, and perseverance.
* Cultural expression can take many forms.
* Acquiring a new language provides a unique opportunity to access and interact with diverse communities.

**The Learning Standards** which includes Curricular Competencies and Content can be found at <https://curriculum.gov.bc.ca/curriculum/languages/11/spanish-introductory> .

This course is designed to support all students by applying the following First Peoples Principles of Learning:

• Learning ultimately supports the well-being of the self.

• Learning is holistic, reflexive, reflective, experiential, and relational.

• Learning involves recognizing the consequences of one’s actions.

• Learning involves patience and time.

• Learning requires exploration of one’s identity.

**Prerequisites:** None

**Course Content and Timelines**

The timelines suggested are based on a 10 month Fall course September to June. **Timelines should be adjusted based on each student’s situation.**

**Unit 1 (7 weeks)**

**Unit 2 (7 weeks)**

**Unit 3 (7 weeks)**

**Unit 4 (7 weeks)**

**Unit 5 (7 weeks)**

**Course Materials**

No textbook is required. Course content is delivered on our online platform.

**Assessment Information**

You will complete a variety of tasks in each unit. The course is structured for one unit to build on the skills of the previous units, so you need to progress through the course in the order it is presented.

Tasks have been divided into **Language and Practice Activities, Grammar Quizzes, Vocabulary, Reading Logs, Reading Comprehension, Speaking, Listening & Viewing Logs, Listening, and Projects.** The marks breakdown is as follows:

|  |  |
| --- | --- |
| **Language & Practice Activities**  | **For Practice** |
| **Grammar Quizzes**  | **20%** |
| **Vocabulary**  | **For Practice** |
| **Reading Logs**  | **5%** |
| **Reading Comprehension**  | **10%** |
| **Speaking**  | **10%** |
| **Listening & Viewing Logs**  | **5%** |
| **Listening**  | **15%** |
| **Projects**  | **35%** |

**Reporting**

**Weekly Progress Reports**

These will be sent to both students and parents. These reports are sent via email and are based on the email(s) you provided. Please make sure your online profile is up to date with this information to ensure you receive the reports.

**Report Cards**

**There are four mark entry windows. These are in November, January, March, June and early August and are designed to meet post secondary admission deadlines. Students needing marks for post secondary must complete the course and have a final mark by the mark entry window deadline.**These reports are available for Delta School District students on our student management system. For those not attending one of our high schools, please call our Continuing Education office 604-940-5550 to receive a copy.

For more information regarding mark entry windows and and grading, please visit the following webpage: <https://www.deltaaccess.ca/explaining-the-mark-entry-windows-and-grading-for-delta-access/>

**Only students who have done enough work to meet the activity requirement for the course will get report cards by the mark entry windows outlined by their teachers.** Even if you are getting progress reports, you are not considered an active (official student) until this is met. For Introductory Spanish 11, **you must first complete the “Spanish Research Project” in order to be an active student in the course.**

Initially, course reports will be based only on assignments that students have submitted. At a later date, all missing assignments will count in grade calculations, giving students a realistic picture of current course standings. It is important when viewing report cards and progress reports up until this point that the amount of the course completed is taken into consideration. **(ie. 90% standing in a course that is only 10% complete is very different than 90% in a course that is 80% complete)**

**Plagiarism**

**Plagiarism and Academic Dishonesty**

*ChatGPT or AI*

*Use of the new AI technology ChatGPT or AI is also in violation of the Delta Access Plagiarism policy. If student work is suspected to be produced with artificial intelligence it will be run through one of our AI checkers to confirm. If confirmed it will be treated the same as any other plagiarism violation https://www.deltaaccess.ca/plagiarism/*

*Plagiarism is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one’s own original work, as by not crediting the author* (Dictionary.com) http://dictionary.reference.com/browse/plagiarism

Plagiarism can be done either intentionally or accidentally. Regardless, it is an academic offense that carries with it varying levels of consequences – from a mark of zero for work submitted to expulsion from the course and/or on-line program. Plagiarism takes various forms: copying another’s work, not citing another’s original work, cutting and pasting from the internet and claiming the work as your own, allowing other students to copy and submit your work as their own, and so on. It is YOUR RESPONSIBILITY to be aware of the rules around using and citing other people’s work.

An excellent website that answers questions about plagiarism can be found at: http://www.plagiarism.org/

http://www.grammarly.com/

http://www.englishclub.com/writing/plagiarism.htm

http://australianhelp.com/plagiarism

If you are uncertain as to whether you may be plagiarizing someone’s work, check with your teacher or consult the many websites that outline the rules.

If a student is found to have submitted plagiarized work, the Delta Access teacher will notify both the student and Delta Access administration to document the violation and to determine further consequences. Repeated occurrences of plagiarism will likely result in a final mark of “Failure” in the specific on-line course.

**Contacting your Teacher**

I can be contacted by email at jpopov@deltaschools.ca

If you have any concerns that cannot be addressed by your teacher please contact Delta Access – btereposky@deltaschools.ca or call 604-599-6398.