



Delta School District

Inspired Learning

Delta Access Online Learning School

Welcome to Contemporary Indigenous Studies 12

As we begin our CIS journey together, we acknowledge that Delta Access takes place on the traditional territory of the Tsawwassen and Musqueam First Nations peoples who have been stewards of this land since time immemorial.

COURSE OUTLINE

Overview

Course Layout The course is broken down as follows:

| Unit | Topic |
|------|-------------------------------|
| 1 | Land, Language, & Identity |
| 2 | Reclamation of Indigeneity |
| 3 | Self-Determination & Advocacy |
| 4 | Reconciliation & Healing |

Grading Your grade for this course will be calculated as follows:

| Item | Weight |
|-----------------|--------|
| Learning Guides | 20 % |
| Projects | 75 % |
| Activities | 5 % |

Prerequisites: Strong reading and writing English language skills are recommended, but there are no required prerequisites.

Learning Guides & Labs:

Before you start unit projects, you must submit the unit's Learning Guide.

Projects:

Projects form the largest part of your mark so the length should reflect the detailed research required (*no less than 3 typed pages, 12pt font, double-spaced, or that same equivalency of work that is displayed in another form*)

As you work through units use the projects to enhance your understanding in areas or interest and/or weakness. If you wish to explore another area of interest within a topic area, feel free to propose your idea to your teacher.

Citations:

- This is a project-based course that involves detailed research; therefore, proper MLA style formatting for all unit projects. Properly citing your sources is extremely important. The length of the projects should reflect the detail required (at least 3 full double-spaced pages).
- If you need assistance with the proper format guidelines, the following resources may help you:

A proper works cited should look like this:

Dean, Cornelia. "Executive on a Mission: Saving the Planet." *The New York Times*, 22 May 2007, www.nytimes.com/2007/05/22/science/earth/22ander.html?_r=0. Accessed 29 May 2019.

Ebert, Roger. Review of *An Inconvenient Truth*, directed by Davis Guggenheim. *Ebert Digital LLC*, 1 June 2006, www.rogerebert.com/reviews/an-inconvenient-truth-2006. Accessed 15 June 2019.

Gowdy, John. "Avoiding Self-Organized Extinction: Toward a Co-Evolutionary Economics of Sustainability." *International Journal of Sustainable Development and World Ecology*, vol. 14, no. 1, 2007, pp. 27-36.

Video Explanations

<https://www.youtube.com/watch?v=oX5lCmFpCvY>

<https://www.youtube.com/watch?v=pCC6jLkyJmg>

Websites

https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_and_style_guide.html

https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_sample_paper.html

Keys to Success:

1. Actively work through each lesson by filling in the Learning Guide as you go.
2. Use the Learning Guide as your tool for documenting your understanding.
3. Make sure you understand all project requirements. If you can't figure it out - ASK!
4. Be sure to use your Moodle message system for regular communication with your me.

Weekly Progress Reports

These will be sent to both students and parents using the Moodle website. These reports are sent via email and are based on information provided on course introduction forms filled out. Please make sure your Moodle profile is up to date with this information (parent email) to ensure these are received. If you need assistance with this, please contact your teacher to help you make sure you are getting these reports.

Report Cards

These will be issued for the in late November, January, March, June and early August to meet the needs of post-secondary admissions. Students needing marks for post-secondary must complete the course within the guidelines provided by teachers, so their marks are uploaded for transcripts.

For Spring/Summer, only a final report card will be issued in August. These reports are available for Delta School District students on student and parent connect. For those not attending one of our high schools please call our Continuing Education office 604-940-5550 to have a copy sent.

Only students who have done enough work to meet the activity requirement for the course will get report cards by the term deadlines outlined by their teachers. Even if you are getting progress reports you are not considered an active (official student) until this is met. For this course all of Unit 1 completed and meeting the outlined expectations, must be submitted and assessed for the activity requirement to be met.

Course reports are based on only what has been submitted. In July this will change to include all missing assignments being included in the overall grade calculations, thus giving students a realistic picture of current course standings. It is important when viewing report cards and progress reports up until this point that the amount of the course completed is taking into consideration. (i.e. 90% standing in a course that is only 10% complete is very different than 90% in a course that is 80% complete)

Plagiarism

Plagiarism and Academic Dishonesty

Plagiarism is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work, as by not crediting the author (Dictionary.com) <http://dictionary.reference.com/browse/plagiarism>

Plagiarism can be done either intentionally or accidentally. Regardless, it is an academic offence that carries with it varying levels of consequences – from a mark of zero for work submitted to expulsion from the course and/or on-line program. Plagiarism takes various forms: copying another’s work, not citing another’s original work, cutting and pasting from the internet and claiming the work as your own, allowing other students to copy and submit your work as their own, and so on. It is YOUR RESPONSIBILITY to be aware of the rules around using and citing other people’s work.

An excellent website that answers questions about plagiarism can be found at:

<http://www.plagiarism.org/>

<http://www.grammarly.com/>

<http://www.englishclub.com/writing/plagiarism.htm>

<http://australianhelp.com/plagiarism>

If you are uncertain as to whether you may be plagiarizing someone’s work, check with your teacher or consult the many websites that outline the rules.

I encourage you to use a site that checks your paper for plagiarism *prior to submitting it for marks.* Here is a site that you can explore to see if you would like to use it:

<https://www.bibme.org/grammar-and-plagiarism/>

If a student is found to have submitted plagiarized work, the Delta Access teacher will notify both the student and Delta Access administration to document the violation and to determine further consequences. Repeated occurrences of plagiarism will likely result in a final mark of “Failure” in the specific on-line course.

Contacting your Teacher

Mr. Iachetta is available to answer your questions and help you if you are struggling. Please email me at miachetta@deltaschools.ca and I will get back to you within 24 hours (except on weekends & statutory holidays). Do not use moodle messaging please.

When you email me, please be sure to tell me your legal name, your course title and level, eg. Michael Iachetta CIS 12.

If you have any concerns that cannot be addressed by your teacher, please contact Delta Access directly at 604-599-6398 or email the Delta Access Principal Bill Tereposky. Email: btereposky@deltaschools.ca.