



## English Studies 12

### COURSE OUTLINE

#### Overview

The English Language Arts curriculum, while always centered around developing strong communication, writing, and critical thinking skills, provides opportunity for learners to focus on the following big ideas.

BIG IDEAS for English Studies 12:

- The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others and the world.
- People understand text differently depending on their worldviews and perspectives.
- Texts are socially, culturally, geographically, and historically constructed.
- Language shapes ideas and influences others.
- Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.
- The examination of First Peoples cultures and lived experiences through text builds understanding of Canadians' responsibilities in relation to **Reconciliation**.

**Prerequisites:** English Language Arts 10, 11 or English First Peoples 10, 11

#### Course Content and Timelines

The timelines suggested are based on a 10 month Fall course September to June. If you are taking a Spring/Summer course (5 months) or joining a course with less time left you will want to adjust your timing accordingly.

This 4-credit course will be broken down as follows:

- Unit 1: The Basics (3 weeks)
- Unit 2: Communication (6 weeks)
- Unit 3: Independent Novel Study (ongoing throughout course)
- Unit 4: Personal and Cultural Responsibility (6 weeks)
- Unit 5: Personal and Social Responsibility (6 weeks)
- Unit 6: Creative and Critical Thinking (6 weeks)

**Course Materials**

No textbook is required. Course content is delivered on our Moodle platform by videos, online links and associated course content. All students will need to find their own novel for the Independent Novel Study.

**Assessment Information**

**Assessment and Evaluation**

Students will be assessed through a variety of assignments and assessments. Your assignments and assessments will be weighed as follows:

Category	Tasks	Weight
Grammar and Editing Assessments	Grammar Quizzes 1 & 2 Grammar Assessment Vocabulary Assessments 1 & 2	20%
Composition Assessments	Personal Profile Assignment Professional Email Assignment Research Proposal Assignment	20%
Literature Assessements	Story PowerPoint Assignment Creative Writing Assignment Reading Synthesis	20%
Communication Assessments	Product Review Video Debate Video	20%
Final Assessments	Vocabulary Final Literacy Assessment Interview Video	20%

## Assignments

Each unit contains multiple assignments within the lesson. Instructions for each assignment are contained within the lesson, along with information on how they will be assessed. Once the assignments are complete the student uploads the assignment to the submission box for marking. DO not submit google doc links; take the time to save the file to your computer and attach it directly. Watch this video on submitting assignments: <https://www.youtube.com/watch?v=Cv1KOhABIBE>

## Quizzes

Each unit contains one or more quizzes. The quizzes are designed as self-assessments for students to demonstrate understanding of the course content and curricular objectives. These do not have passwords so students are free to write anytime and often have multiple attempts to show mastery.

## Reporting

### Weekly Progress Reports

These be sent to both students and parents through the Moodle website. These reports are sent via email and are based on information provided on course introduction forms. Please make sure you **Moodle profile** is up to date with this information.

### Report Cards

These will be issued for the Fall term in November, March and June. For Spring/Summer only a final report card is issued in August.

These reports are available for Delta School District students on student and parent connect. For those not attending one of our high schools. Please call our Continuing Education office 604-940-5550 to receive a copy.

**Only students who have done enough work to meet the activity requirement for the course will get report cards by the term deadlines outlined by their teachers.**

Even if you are getting progress reports you are not considered an active (official student) until this is met. For this course, "The Basics" must be submitted and assessed for the activity requirement to be met.

Course reports are based on only what has been submitted for the Fall until April 1<sup>st</sup> and for the Spring/Summer until July 15<sup>th</sup>. At this time, all missing assignments will count in grade calculations; this gives students a realistic picture of current course standings.

It is important when viewing report cards and progress reports up until this point that the amount of the course completed is taking into consideration. (ie. 90% standing in a course that is only 10% complete is very different than 90% in a course that is 80% complete).

## Plagiarism

### **Plagiarism and Academic Dishonesty**

*Plagiarism is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work, as by not crediting the author* (Dictionary.com) <http://dictionary.reference.com/browse/plagiarism>

Plagiarism can be done either intentionally or accidentally. Regardless, it is an academic offence that carries with it varying levels of consequences – from a mark of zero for work submitted to expulsion from the course and/or on-line program. Plagiarism takes various forms: copying another's work, not citing another's original work, cutting and pasting from the internet and claiming the work as your own, allowing other students to copy and submit your work as their own, and so on. It is YOUR RESPONSIBILITY to be aware of the rules around using and citing other people's work.

Many excellent websites exist that can help answers questions about plagiarism. Here are a few examples:

<http://www.plagiarism.org/>

<http://www.grammarly.com/>

<http://www.englishclub.com/writing/plagiarism.htm>

<http://australianhelp.com/plagiarism>

If you are uncertain as to whether you may be plagiarizing someone's work, check with your teacher or consult the many websites that outline the rules.

If a student is found to have submitted plagiarized work, the Delta Access teacher will notify both the student and Delta Access administration to document the violation and to determine further consequences. Repeated occurrences of plagiarism will likely result in a final mark of "Failure" in the specific on-line course.

### Contacting your Teacher

Mrs. Armstrong is available to answer your questions and help you if you are struggling. Please email me at [tmarmstrong@deltaschools.ca](mailto:tmarmstrong@deltaschools.ca) and I will get back to you within 24 hours. Constant communication with your teacher is key to success in a DL course. Email for help whenever necessary. Do not use moodle messaging please.

When you email me, please be sure to tell me your legal name, your course title and level, eg. Tracy Armstrong English 12.

If you have any concerns that cannot be addressed by your teacher, please contact Delta Access directly – [deltaaccess@deltasd.bc.ca](mailto:deltaaccess@deltasd.bc.ca) or call 604-599-6398.

Frequently asked questions: <https://deltalearns.ca/deltaaccess/faq/>

Booking a test: <https://deltalearns.ca/deltaaccess/book-a-test/>