



## English Language Arts 11

### COURSE OUTLINE

#### **Overview:**

This covers the following BIG IDEAS:

- The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others and the world
- People understand text differently depending on their worldviews and perspectives.
- Texts are socially, culturally, geographically, and historically constructed
- Language shapes ideas and influences others.

**Prerequisites:** English 10 or English Language Arts 10

#### **Explanation of Course Content**

In ELA 11 you'll select one of five courses/focus areas as you explore English Language Arts. These are:

- Composition
- Creative Writing
- Literary Studies
- New Media
- Spoken Language

**Once you have chosen a course “focus area” (Composition, Creative Writing, Literary Studies, New Media or Spoken Language) you will begin the course.**

All students will complete the same base assignments, however, at the end of each unit, students will complete different final projects.

To help you make an informed decision about which course to choose, the course introduction provides descriptions and summaries for each of the five options.

## **Course Content and Timelines**

The timelines suggested are based on a 10 month Fall course September to June. If you are taking a Spring/Summer course (5 months) or joining a course with less time left you will want to adjust your timing accordingly.

**Unit 1: Communication (6 weeks)**

**Unit 2: Thinking (8 weeks)**

**Unit 3: Personal and Cultural Identity (8 weeks)**

**Unit 4: Personal and Social Responsibility (8 weeks)**

**Unit 5: Independent Novel Study (ongoing throughout course)**

## **Course Materials**

No textbook is required. Course content is delivered on our Moodle platform by videos, online links and associated course content. Students will need to find a novel on their own.

## **Assessment Information**

Topic	Course %
Communication	25%
Personal and Cultural Identity	30%
Personal and Social Responsibility	25%
Personal Passion project	20%

## **Assignments**

Each unit contains multiple assignments within the lesson. Instructions for each assignment are contained within the lesson, along with information on how they will be assessed. Once the assignment is complete, the student uploads the assignment to the submission box for marking. Do not submit google doc links; take the time to save the file to your computer and attach it directly. Watch this video on submitting assignments: <https://www.youtube.com/watch?v=Cv1KOhABIBE>

## **Quizzes**

Each unit contains one or more quizzes. The quizzes are designed as self-assessments for students to demonstrate understanding of the course content and curricular objectives. These do not have passwords so students are free to write anytime and often have multiple attempts to show mastery.

All students will complete the same base assignments, however, at the end of each unit, students will complete different final projects. **You must ensure you ALWAYS select the final project that corresponds to your chosen course.**

## Reporting

### Weekly Progress Reports

These be sent to both students and parents through the Moodle website. These reports are sent via email and are based on information provided on course introduction forms. Please make sure you **Moodle profile** is up to date with this information.

### Report Cards

These will be issued for the Fall term in November, March and June. For Spring/Summer only a final report card is issued in August.

These reports are available for Delta School District students on student and parent connect. For those not attending one of our high schools. Please call our Continuing Education office 604-940-5550 to receive a copy.

**Only students who have done enough work to meet the activity requirement for the course will get report cards by the term deadlines outlined by their teachers.** Even if you are getting progress reports you are not considered an active (official student) until this is met. **For this course, the entire first unit, including the unit project must be submitted and assessed for the activity requirement to be met.**

Course reports are based on only what has been submitted for the Fall until April 1<sup>st</sup> and for the Spring/Summer until July 15<sup>th</sup>. At this time, all missing assignments will count in grade calculations; this gives students a realistic picture of current course standings.

It is important when viewing report cards and progress reports up until this point that the amount of the course completed is taking into consideration. (ie. 90% standing in a course that is only 10% complete is very different than 90% in a course that is 80% complete).

## Plagiarism

### **Plagiarism and Academic Dishonesty**

*Plagiarism is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work, as by not crediting the author* (Dictionary.com) <http://dictionary.reference.com/browse/plagiarism>

Plagiarism can be done either intentionally or accidentally. Regardless, it is an academic offence that carries with it varying levels of consequences – from a mark of zero for work submitted to expulsion from the course and/or on-line program. Plagiarism

takes various forms: copying another's work, not citing another's original work, cutting and pasting from the internet and claiming the work as your own, allowing other students to copy and submit your work as their own, and so on. It is YOUR RESPONSIBILITY to be aware of the rules around using and citing other people's work.

Many excellent websites exist that can help answers questions about plagiarism. Here are a few examples:

<http://www.plagiarism.org/>

<http://www.grammarly.com/>

<http://www.englishclub.com/writing/plagiarism.htm>

<http://australianhelp.com/plagiarism>

If you are uncertain as to whether you may be plagiarizing someone's work, check with your teacher or consult the many websites that outline the rules.

If a student is found to have submitted plagiarized work, the Delta Access teacher will notify both the student and Delta Access administration to document the violation and to determine further consequences. Repeated occurrences of plagiarism will likely result in a final mark of "Failure" in the specific on-line course.

### **Contacting your Teacher**

Mrs. Armstrong is available to answer your questions and help you if you are struggling. Please email me at [tmarmstrong@deltaschools.ca](mailto:tmarmstrong@deltaschools.ca) and I will get back to you within 24 hours. Do not use moodle messaging please.

When you email me, please be sure to tell me your legal name, your course title and level, eg. Tracy Armstrong English 12.

If you have any concerns that cannot be addressed by your teacher, please contact Delta Access directly – [deltaaccess@deltasd.bc.ca](mailto:deltaaccess@deltasd.bc.ca) or call 604-599-6398.

Frequently asked questions: <https://deltalearns.ca/deltaaccess/faq/>

Booking a test: <https://deltalearns.ca/deltaaccess/book-a-test/>