



Spanish 12

COURSE OUTLINE

Overview

Spanish 12 will allow students to continue to develop an appreciation of the Spanish language and culture and further develop communicative competencies in the four strands of language learning: reading, writing, listening, and speaking. Students will expand their vocabularies and learn grammar concepts through the use of multiple language-learning platforms. Students' progress on these platforms will be assessed throughout the course. Students will also be assessed on their written and spoken Spanish as well as their understanding of Spanish texts and audio clips.

Prerequisites: None but successful completion of Spanish 11 is **strongly** recommended.

Course Content and Timelines

The timelines suggested are based on a 10 month Fall course September to June. If you are taking a Spring/Summer course (5 months) or joining a course with less time left you will want to adjust your timing accordingly.

Introduction (1 week)

Unit 1: Learning Spanish (10 weeks)

Unit 2: El Principito (10 weeks)

Unit 3: Spanish Cinema (10 weeks)

Final Submissions (5 weeks)

Course Materials

No textbook is required. Course content is delivered on our Moodle platform by online links.

Additional Websites

You will be using Duolingo and Memrise regularly throughout this course. Additionally, you will be directed to other websites in the course of completing the assignments.

Assessment Information

Language Learning	20%
Unit Assignments	50%
Final Submissions	40%

Language Learning

You will be required to set up Duolingo and Memrise accounts in order to complete the language learning component of the course. You will also be required to actively participate in an online Spanish-language community of your choice. You will be using these language-learning tools to demonstrate understanding of content and curricular objectives. Your progress will be evaluated by completion marks. Specific instructions regarding how to set up and use these tools along with the minimum requirements for each assignment are contained within the description.

Unit Assignments

All instructions of assignments as well as evaluation rubrics are contained within the description. Once the assignments are complete, they are to be scanned (if needed) and uploaded to the assignment submission boxes in Moodle for marking.

Final Submissions

Duolingo and Memrise progress must be submitted and must at least meet the minimum requirements outlined in the description. A graduated completion mark system will be used to assess your work (ie. your mark will be based on how much learning you have demonstrated). You will also receive a mark for your active participation in the online Spanish-language community you chose. Finally, you will be required to have a fifteen minute conversation in Spanish with a Spanish speaker. It is your responsibility to contact your teacher once you are ready. More information as well as the evaluation rubric for this conversation are contained within the description.

Reporting

Progress Reports

These are sent to both students and parents through the Moodle website. These reports are sent via email and are based on information provided on course introduction forms filled out. Please make sure your Moodle profile is up to date with this information to

ensure these are received. If you need assistance with this, please contact your teacher to help you make sure are getting these reports.

Report Cards

These will be issued for the Fall term in November, March and June. For Spring/Summer only a final reports card issued in August will be done. These reports are available for Delta School District students on student and parent connect. For those not attending one of our high schools please call our Continuing Education office 604-940-5550 to have a copy sent.

Only students who have done enough work to meet the activity requirement for the course will get report cards by the term deadlines outlined by their teachers. Even if you are getting progress reports you are not considered an active (official student) until this is met. For Spanish 12, the Language-Learning Plan and Duolingo – Unit 1 must be submitted and assessed for the activity requirement to be met.

It is important when viewing report cards and progress reports up until this point that the amount of the course completed is taking into consideration. **(ie. 90% standing in a course that is only 10% complete is very different than 90% in a course that is 80% complete)**

Contacting your Teacher

Please contact me using ayap@deltaschools.ca

If you have any concerns that cannot be addressed by your teacher please contact Delta Access btereposky@deltaschools.ca or call 604-599-6398.