

**PHILOSOPHY 12**

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**Teacher: Trish Duggan**

COURSE OUTLINE

**Overview**

Philosophy 12 is an academic course that will introduce students to some of the basic concepts of Philosophy. This course hopes to provide students with the necessary skills to be active, informed citizens who can understand and explain other people’s perspectives. It will involve communicating ideas effectively using inquiry and logical reasoning.

Students will be asked to assess, analyze and justify philosophical ideas and perspectives. The course is centered around 4 big ideas:

* That Philosophy is a discipline that encourages students to examine the basic nature of knowledge, reality and existence in today’s society.
* That Philosophy will provide tools to investigate meaning and foster understanding of various ways of thinking.
* That through Philosophy students can examine questions by exploring and questioning their own underlying beliefs and assumptions.
* That Philosophy provides the opportunity to delve into questions that may not have clearly defined answers. By using logic and reasoned arguments students can demonstrate the validity (or lack of validity) of suggested answers to those questions.

**Course Content and Timelines**

The timelines suggested are based on a 10 month Fall course September to June. If you are taking a Spring/Summer course (5 months) or joining a course with less time left you will want to adjust your timing accordingly.

**Unit 1: Methods of Research (~ 6 weeks) Learning Guide & Project**

**Unit 2: Nature of Reality (~ 6 weeks) Learning Guide & Project**

**Unit 3: Knowledge and Truth (~ 6 weeks) Learning Guide & Project**

**Unit 4: Society (~ 6 weeks) Learning Guide & Project**

**Unit 5: Morality and Ethics (~ 6 weeks) Learning Guide & Project**

**Course Materials**

No textbook is required. Course content is delivered on our Moodle platform by videos, online links and associated learning guides.

**Assessment Information**

**\*\* All areas are mandatory\*\***

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| **Learning Guides** | **30 %** |
| **Projects (APA FORMAT)** | **70 %** |

**Learning Guides**

Each unit has a learning guide that *must* be completed in full. Please do not submit unless you have completed every question. When you have completed the learning guide you can use one of the following options for submission:

* scan it as one big .pdf file (best idea)
* drop them off with your teacher (also a great idea, but more difficult to return)
* scan it as multiple. jpg’s and put them into a single WORD document
* if no other way works, pull out your phone and take pics (make them good pics then embed them all into a word document)

**Please check your assessments for feedback notes from your teacher. These will help guide your learning and provide opportunities for improvement.**

**Projects**

Each unit has a mandatory project for submission. There are a number of different options in each area. Please try to vary the format of the projects that you choose.

* **Please remember that these projects are not brief essays or presentations**. All projects should be thoroughly researched with a minimum of ***5 different legitimate sources.***
* **Project papers are expected to be research reports and to conform to APA style formatting**. My expectation is that the paper should be a minimum of 4 pages not including the title page or bibliography (list of citations).
* **APA formatting** information is provided at the beginning of the course.
* If you are unsure about the format, *please email or message me for help.*

***\*There are many templates for APA style available online, feel free to use one of those if you are unsure of your formatting. MSWord has a few to choose from.***

**APA Format Help** [https://owl.purdue.edu/owl/research\_and\_citation/apa\_style/apa\_formatting\_and\_style\_guide/general\_format.html](file:///Users/9406031/Downloads/https%3A/owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)

<https://www.youtube.com/watch?v=R5igNRmKLug>

<https://www.youtube.com/watch?v=CDGdqoCyAtw>

**Reporting**

**Weekly Progress Reports**

These will be sent to both students and parents through the Moodle website. These reports are sent via email and are based on information provided on course introduction forms filled out.

**Report Cards**

These will be issued for the Fall term in November, March and June. For Spring/Summer only a final reports card issued in August will be done. These reports are available for Delta School District students on student and parent connect. For those not attending one of our high schools please call our Continuing Education office 604-940-5550 to have a copy sent.

Only students who have done enough work to meet the activity requirement for the course will get report cards by the term deadlines outlined by their teachers. Even if you are getting progress reports you are not considered an active (official student) until this is met. For this course (insert your requirement here) must be submitted and assessed for the activity requirement to be met.

Course reports are based on only what has been submitted for the Fall until April 1st and for the Spring/Summer until July 15th. At this time all missing assignments will count in grade calculations giving students a realistic picture of current course standings. It is important when viewing report cards and progress reports up until this point that the amount of the course completed is taking into consideration. (ie. 90% standing in a course that is only 10% complete is very different than 90% in a course that is 80% complete)

**Plagiarism**

**Plagiarism and Academic Dishonesty**

*Plagiarism* *is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one’s own original work, as by not crediting the author*(Dictionary.com) <http://dictionary.reference.com/browse/plagiarism>

Plagiarism can be done either intentionally or accidentally. Regardless, it is an academic offence that carries with it varying levels of consequences – from a mark of zero for work submitted to expulsion from the course and/or on-line program. Plagiarism takes various forms: copying another’s work, not citing another’s original work, cutting and pasting from the internet and claiming the work as your own, allowing other students to copy and submit your work as their own, and so on. It is YOUR RESPONSIBILITY to be aware of the rules around using and citing other people’s work.

An excellent website that answers questions about plagiarism can be found at:

<http://www.plagiarism.org/>
<http://www.grammarly.com/>
<http://www.englishclub.com/writing/plagiarism.htm>
<http://australianhelp.com/plagiarism>

**Improperly quoted and attributed** passages are considered plagiarism. If you are uncertain as to whether you may be plagiarizing someone’s work, check with your teacher or consult the many websites that outline the rules.

I will give you an opportunity to correct any errors and resubmit *only once.* After that you will be expected to have ensured that your paper is properly quoted and sourced before you submit for final assessment.

**Check your own paper *first* here: https://plagiarismdetector.net/**

If a student is found to have submitted plagiarized work, the Delta Access teacher will notify both the student and Delta Access administration to document the violation and to determine further consequences. Repeated occurrences of plagiarism will likely result in a final mark of “Failure” in the specific on-line course.

**ChatGPT or AI**

Use of the new AI technology ChatGPT or AI is also in violation of the Delta Access Plagiarism policy.  If student work is suspected to be produced with artificial intelligence it will be run through one of our AI checkers to confirm.  If confirmed it will be treated the same as any other plagiarism violation <https://www.deltaaccess.ca/plagiarism/>

**Contacting your Teacher**

Please feel free to contact me by message on D2L, or by email (tduggan@deltaschools.ca) if you have any questions. I will try to get back to you as soon as possible.

If you have any concerns that cannot be addressed by your teacher please contact Delta Access – deltaaccess@deltaschools.ca or call 604-599-6398