



SS 11 Explorations

COURSE OUTLINE

Overview

Social Studies 11 Explorations is a course unlike any other that you have taken. It is an open, flexible course that has been designed to allow you to explore several areas within the realm of social studies at the grade 11 level. Each of the four units which make up this course has been created to prepare you for one of four social studies courses at the grade 12 level. It is like those restaurants that have a sampler menu so that when you go back the next time, you know exactly what to order.

If, after taking this course, you decide not to take any of the grade 12 courses, that is fine. This course counts as your senior social studies credit for graduation.

If you do take a social studies course in grade 12, you might be concerned that you will repeat content from this course. Not only is this course entirely new, but it was created after the grade 12 courses which ensures that there was no repetition of content. Instead, this course introduces topics, ideas, skills and concepts from the grade 12 courses by using parallel content.

Also, this course follows exactly the same structure as the grade 12 courses, which will prepare you even further.

Course Content and Timelines

The timelines suggested are based on a 10 month Fall course September to June. If you are taking a Spring/Summer course (5 months) or joining a course with less time left you will want to adjust your timing accordingly.

Unit 1: BC First Peoples (8 weeks)

Unit 2: Law Studies (8 weeks)

Unit 3: Physical Geography (8 weeks)

Unit 4: 20th Century World History (8 weeks)

Course Materials

No textbook is required. Course content is delivered on our Moodle platform by videos, online links and associated course content.

Assessment Information

Item	Weighting
Section Assignments	40%
Section Quizzes	10%
Learning Guides	10%
Unit Tests	40%

First of all, the units were designed to be taken in any order. If you want to start with Law or Geography, that is fine. However, once you start a unit, you will need to complete it before going on to another.

- Before starting a unit, skim it in its entirety. Each unit is divided into four sections with each designed to be completed in order: for each section, read through the content and watch the videos, filling in the learning guide as you do.
- Write down your definitions of the terms as you encounter them. Once you have completed the learning guide, write the section quiz. You get one try.
- Complete the section assignment asking for clarification from your teacher as need be. Hand it in immediately upon finishing. This gives you some time to get feedback from your teacher before doing the next section assignment.
- Start the unit project after completing all four sections. At this point, schedule a time to write the unit test. You must hand in your learning guide before you write the test.

Assignments

Each unit contains multiple assignments within the lesson. Instructions for each assignment are contained within the lesson, along with information on how they will be assessed. Once the assignments are complete the student uploads the assignment to the submission box for marking. DO not submit google doc links; take the time to save the file to your computer and attach it directly. Watch this video on submitting assignments: <https://www.youtube.com/watch?v=Cv1KOhABIBE>

Tests

Each unit has a unit test which can be written at home. Each test has a one hour time limit.

Quizzes

Each unit contains one or more quizzes. The quizzes are designed as self-assessments for students to demonstrate understanding of the course content and curricular objectives.

Learning Guides

The best way to complete Learning Guides is to open them in google docs. Once the file is uploaded, in the main view, right click on the file and select "Open with", and then "Google Docs." A new tab will open in your browser with editable content. Don't save your changes on the Google Docs drive, instead download them and save the file back onto your computer as a word processing document to edit and save as you please. Do not hand in a google doc link please!

Reporting

Bi-weekly Progress Reports

These be sent to both students and parents through the Moodle website. These reports are sent via email and are based on information provided on course introduction forms. Please make sure you **Moodle profile** is up to date with this information.

Report Cards

These will be issued for the Fall term in November, March and June. For Spring/Summer only a final report card is issued in August.

These reports are available for Delta School District students on student and parent connect. For those not attending one of our high schools. Please call our Continuing Education office 604-940-5550 to receive a copy.

Only students who have done enough work to meet the activity requirement for the course will get report cards by the term deadlines outlined by their teachers.

Even if you are getting progress reports you are not considered an active (official student) until this is met. For this course, **any one unit** must be submitted and assessed (including the test and project) for the activity requirement to be met.

Course reports are based on only what has been submitted for the Fall until April 1st and for the Spring/Summer until July 15th. At this time, all missing assignments will count in grade calculations; this gives students a realistic picture of current course standings.

It is important when viewing report cards and progress reports up until this point that the amount of the course completed is taking into consideration. (ie. 90% standing in a course that is only 10% complete is very different than 90% in a course that is 80% complete).

Plagiarism

Plagiarism and Academic Dishonesty

Plagiarism is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work, as by not crediting the author (Dictionary.com) <http://dictionary.reference.com/browse/plagiarism>

Plagiarism can be done either intentionally or accidentally. Regardless, it is an academic offence that carries with it varying levels of consequences – from a mark of zero for work submitted to expulsion from the course and/or on-line program. Plagiarism takes various forms: copying another's work, not citing another's original work, cutting and pasting from the internet and claiming the work as your own, allowing other students to copy and submit your work as their own, and so on. It is YOUR RESPONSIBILITY to be aware of the rules around using and citing other people's work.

Many excellent websites exist that can help answers questions about plagiarism. Here are a few examples:

<http://www.plagiarism.org/>

<http://www.grammarly.com/>

<http://www.englishclub.com/writing/plagiarism.htm>

<http://australianhelp.com/plagiarism>

If you are uncertain as to whether you may be plagiarizing someone's work, check with your teacher or consult the many websites that outline the rules.

If a student is found to have submitted plagiarized work, the Delta Access teacher will notify both the student and Delta Access administration to document the violation and to determine further consequences. Repeated occurrences of plagiarism will likely result in a final mark of "Failure" in the specific on-line course.

Contacting your Teacher

Mrs. Armstrong is available to answer your questions and help you if you are struggling. Please email me at tmarmstrong@deltaschools.ca and I will get back to you within 24 hours. Do not use moodle messaging please.

When you email me, please be sure to tell me your legal name, your course title and level, eg. Tracy Armstrong English 12.

If you have any concerns that cannot be addressed by your teacher, please contact Delta Access directly – deltaaccess@deltasd.bc.ca or call 604-599-6398.

Frequently asked questions: <https://deltalearns.ca/deltaaccess/faq/>

Booking a test: <https://deltalearns.ca/deltaaccess/book-a-test/>

