



Social Studies 10

COURSE OUTLINE

Overview

Through the Social Studies curriculum, students will have opportunities to explore and better understand their own identity, perspectives, and values as well as develop the competencies that encourage active, informed citizenship. They will develop the ability to think critically, consider different perspectives and ideas with an open mind, and disagree respectfully with those who have different opinions or points of view. They will be empowered to stay informed about public policy and take action on issues important to them.

The knowledge, skills, and competencies developed throughout the Social Studies curriculum will prepare students to participate in society as responsible citizens.

Prerequisites: Social Studies 9

Course Content and Timelines

The timelines suggested are based on a 10 month Fall course September to June. If you are taking a Spring/Summer course (5 months) or joining a course with less time left you will want to adjust your timing accordingly.

Unit 1: Canada on the International Stage (8 weeks)

Unit 2: Political and Economic Systems (8 weeks)

Unit 3: Chinese Canadian Legacies in BC (8 weeks)

Unit 4: Canadian Culture and Identity (8 weeks)

Course Materials

No textbook is required. Course content is delivered on our Moodle platform by videos, online links and associated course content.

Assessment Information

Assignments	30%
Tests	30%
Quizzes	20%
Learning Guides	20%

Assignments

Each unit contains multiple assignments within the lesson. Instructions for each assignment are contained within the lesson, along with information on how they will be assessed. Once the assignments are complete the student uploads the assignment to the submission box for marking. DO not submit google doc links; take the time to save the file to your computer and attach it directly. Watch this video on submitting assignments: <https://www.youtube.com/watch?v=Cv1KOhABIBE>

Tests

Each unit has a unit test.

Quizzes

Each unit contains one or more quizzes. The quizzes are designed as self-assessments for students to demonstrate understanding of the course content and curricular objectives. These do not have passwords so students are free to write anytime and often have multiple attempts to show mastery.

Learning Guides

The best way to complete Learning Guides is to open them in google docs. Once the file is uploaded, in the main view, right click on the file and select "Open with", and then "Google Docs." A new tab will open in your browser with editable content. Don't save your changes on the Google Docs drive, instead download them and save The file back onto your computer as a word processing document to edit and save as you please. Do not hand in a google doc link please!

Reporting

Bi weekly Progress Reports

These be sent to both students and parents through the Moodle website. These reports are sent via email and are based on information provided on course introduction forms. Please make sure you **Moodle profile** is up to date with this information.

Report Cards

These will be issued for the Fall term in November, March and June. For Spring/Summer only a final report card is issued in August.

These reports are available for Delta School District students on student and parent connect. For those not attending one of our high schools. Please call our Continuing Education office 604-940-5550 to receive a copy.

Only students who have done enough work to meet the activity requirement for the course will get report cards by the term deadlines outlined by their teachers.

Even if you are getting progress reports you are not considered an active (official student) until this is met. For this course, the **Immigration in Canada** unit must be submitted and assessed for the activity requirement to be met.

Course reports are based on only what has been submitted for the Fall until April 1st and for the Spring/Summer until July 15th. At this time, all missing assignments will count in grade calculations; this gives students a realistic picture of current course standings.

It is important when viewing report cards and progress reports up until this point that the amount of the course completed is taking into consideration. (ie. 90% standing in a course that is only 10% complete is very different than 90% in a course that is 80% complete).

Plagiarism

Plagiarism and Academic Dishonesty

Plagiarism is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work, as by not crediting the author (Dictionary.com) <http://dictionary.reference.com/browse/plagiarism>

Plagiarism can be done either intentionally or accidentally. Regardless, it is an academic offence that carries with it varying levels of consequences – from a mark of zero for work submitted to expulsion from the course and/or on-line program. Plagiarism takes various forms: copying another's work, not citing another's original work, cutting and pasting from the internet and claiming the work as your own, allowing other students to copy and submit your work as their own, and so on. It is YOUR RESPONSIBILITY to be aware of the rules around using and citing other people's work.

Many excellent websites exist that can help answers questions about plagiarism. Here are a few examples:

<http://www.plagiarism.org/>

<http://www.grammarly.com/>

<http://www.englishclub.com/writing/plagiarism.htm>
<http://australianhelp.com/plagiarism>

If you are uncertain as to whether you may be plagiarizing someone's work, check with your teacher or consult the many websites that outline the rules.

If a student is found to have submitted plagiarized work, the Delta Access teacher will notify both the student and Delta Access administration to document the violation and to determine further consequences. Repeated occurrences of plagiarism will likely result in a final mark of "Failure" in the specific on-line course.

Contacting your Teacher

Mrs. Armstrong is available to answer your questions and help you if you are struggling. Please email me at tmarmstrong@deltaschools.ca and I will get back to you within 24 hours. Do not use moodle messaging please.

When you email me, please be sure to tell me your legal name, your course title and level, eg. Tracy Armstrong English 12.

If you have any concerns that cannot be addressed by your teacher, please contact Delta Access directly – deltaaccess@deltasd.bc.ca or call 604-599-6398.

Frequently asked questions: <https://deltalearns.ca/deltaaccess/faq/>

Booking a test: <https://deltalearns.ca/deltaaccess/book-a-test/>