



## Interpersonal and Family Relations 11

### COURSE OUTLINE

#### Overview

The overall **goal** of Interpersonal and **Family** Relationships is to provide students with a broad overview of how relationships form and change. Students explore methods of communications, understanding relationships, healthy relationships, and care programs.

Prerequisites: none

#### Course Content and Timelines

- The course can be done at your own pace, however if you require the mark earlier than June, you will want to complete based on information sent out by me during the course.
  - For example, if you need a mark for UBC admissions by Jan 31<sup>st</sup>, then you will need hand everything in by Jan 22<sup>nd</sup> in order for the mark to entered and uploaded to your transcript.
- **If you are full time online** – then this is a semester course for you and needs to be completed by Jan. 22 so you can begin your second semester in February if you choose to not to return to school.

*I will send out deadline reminders as will the Delta Access Online Administration team.*

**Unit 1: Methods of Communication (4 weeks)**

**Unit 2: Understanding Relationships (4 weeks)**

**Unit 3: Marriage Customs (4 weeks)**

## **Unit 4: Healthy Relationships (4 weeks)**

## **Unit 5: Care Programs (2 weeks)**

### **Course Materials**

No textbook is required. Course content is delivered on our Moodle platform by videos, online links and associated course content.

### **Assessment Information**

Item	Weight%
Learning Guides	10%
Putting it Together	25%
Projects	25%
Module Exams	20%
Final Exam	20%

### **Assignments**

Each unit contains multiple assignments within the lesson. Instructions for each assignment are contained within the lesson, along with information on how they will be assessed. Once the assignments are complete the student uploads the assignment to the submission box for marking. DO not submit google doc links; take the time to save the file to your computer and attach it directly. Watch this video on submitting assignments: <https://www.youtube.com/watch?v=Cv1KOhABIBE>

### **Tests**

Each unit has a unit test. The tests are password protected, so you will need to sign up at one of our test centers to have a **supervised writing**. Please refer to the school website [www.deltaaccess.ca](http://www.deltaaccess.ca) and click on **Book a Test?**.

### **Quizzes**

Each unit contains one or more quizzes. The quizzes are designed as self-assessments for students to demonstrate understanding of the course content and curricular objectives. These do not have passwords so students are free to write anytime and often have multiple attempts to show mastery.

### **Projects**

Projects are found at the close of each unit of study. Be sure to read the instructions and the assessment for the project before you begin. Save you drafts and preliminary work and submit them along with your final copy.

## Reporting

### Weekly Progress Reports

These be sent to both students and parents through the Moodle website. These reports are sent via email and are based on information provided on course introduction forms. Please make sure you **Moodle profile** is up to date with this information.

### Report Cards

These will be issued for the in late November, January, March, June and early August to meet the needs of post secondary admissions. Students needing marks for post secondary must complete the course within the guidelines provided by teachers so their marks are uploaded for transcripts.

These reports are available for Delta School District students on **our student management system**. For those not attending one of our high schools. Please call our Continuing Education office 604-940-5550 to receive a copy.

**Only students who have done enough work to meet the activity requirement for the course will get report cards by the term deadlines outlined by their teachers.**

Even if you are getting progress reports you are not considered an active (official student) until this is met. For this course, **Module One** must be submitted and assessed for the activity requirement to be met.

Course reports are based on only what has been submitted for the Fall until April 1<sup>st</sup> and for the Spring/Summer until July 15<sup>th</sup>. At this time, all missing assignments will count in grade calculations; this gives students a realistic picture of current course standings.

It is important when viewing report cards and progress reports up until this point that the amount of the course completed is taking into consideration. (ie. 90% standing in a course that is only 10% complete is very different than 90% in a course that is 80% complete).

## Plagiarism

### **Plagiarism and Academic Dishonesty**

*Plagiarism is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work, as by not crediting the author* (Dictionary.com) <http://dictionary.reference.com/browse/plagiarism>

Plagiarism can be done either intentionally or accidentally. Regardless, it is an academic offence that carries with it varying levels of consequences – from a mark of zero for work submitted to expulsion from the course and/or on-line program. Plagiarism takes various forms: copying another's work, not citing another's original work, cutting and pasting from the internet and claiming the work as your own, allowing other students to copy and submit your work as their own, and so on. It is YOUR RESPONSIBILITY to be aware of the rules around using and citing other people's work.

Many excellent websites exist that can help answer questions about plagiarism. Here are a few examples:

<http://www.plagiarism.org/>

<http://www.grammarly.com/>

<http://www.englishclub.com/writing/plagiarism.htm>

<http://australianhelp.com/plagiarism>

If you are uncertain as to whether you may be plagiarizing someone's work, check with your teacher or consult the many websites that outline the rules.

If a student is found to have submitted plagiarized work, the Delta Access teacher will notify both the student and Delta Access administration to document the violation and to determine further consequences. Repeated occurrences of plagiarism will likely result in a final mark of "Failure" in the specific on-line course.

### **Contacting your Teacher**

Mr. Iachetta is available to answer your questions and help you if you are struggling. Please email me at [miachetta@deltaschools.ca](mailto:miachetta@deltaschools.ca) and I will get back to you within 24 hours (except on weekends & statutory holidays). Do not use Moodle messaging please.

When you email me, please be sure to tell me your legal name, your course title and level, eg. Michael Iachetta IFR 11.

If you have any concerns that cannot be addressed by your teacher, please contact Delta Access directly at 604-599-6398 or email the Delta Access Principal Bill Tereposky. Email: [btereposky@deltaschools.ca](mailto:btereposky@deltaschools.ca).

Frequently asked questions: <https://deltalearns.ca/deltaaccess/faq/>

Booking a test: <https://deltalearns.ca/deltaaccess/book-a-test/>