



## Tourism 11

### COURSE OUTLINE

#### Overview

The Hospitality and Tourism Industry is one of the fastest growing industries in the world. This course will introduce students to careers in hotel and restaurant management, cruise ships and resorts, theme parks, and event planning. Students will learn about key hospitality issues including the development and management of tourist locations, and environmental issues related to the industry. Students will examine the importance of tourism and learn about the advantages and disadvantages of working in the service industry.

This course is broken down into eight units. Each unit consists of five lessons/readings, written reflections, text and lab questions, discussion forums and a unit quiz. There is also an online mid-term and final exam. This course is delivered entirely online there are no supervised tests in this course.

**Prerequisites:** None

#### Course Content and Timelines

The timelines suggested are based on a 10 month Fall course September to June. If you are taking a Spring/Summer course (5 months) or joining a course with less time left you will want to adjust your timing accordingly

**Unit 1: Introduction to Hospitality and Tourism (~ 5 weeks)**

**Unit 2: Careers in the Hospitality and Tourism Field (~ 5 weeks)**

**Unit 3: Hotels (~5 weeks)**

**Unit 4: Restaurants and Food Service (~ 5 weeks)**

**Unit 5: Travel Planning (~ 5 weeks)**

**Unit 6: Event Planning and Conventions/Exhibitions (~ 5 weeks)**

**Unit 7: Theme Parks and Recreation (~ 5 weeks)**

**Unit 8: Cruise Ships and Resorts (~ 5 weeks)**

## **Course Materials**

No textbook is required. The course content is delivered on our Moodle platform.

## **Assessment Information**

<b>Test Questions</b>	<b>10 points each</b>
<b>Lab Questions</b>	<b>10 points each</b>
<b>Quizzes</b>	<b>15 points each</b>
<b>Discussions</b>	<b>5 points each</b>
<b>Mid Term Exam</b>	<b>50 points</b>
<b>Final Exam</b>	<b>50 points</b>
<b>Class Reflection</b>	<b>10 points</b>

**In Tourism 11 all of the course work is weighted evenly. The breakdown of marks for each submission is listed above.**

### **Text and Lab Questions**

Each unit contains questions based on the readings in the unit. All instructions for each assignment are contained within the lessons as well as how to submit your answers. Once the assignments are complete they are to be scanned (if needed) and uploaded to the assignment submission box for marking.

### **Quizzes**

Each unit will have a unit quiz at the end of it. These are online tests written on the course website. The quizzes are designed for students to demonstrate understanding of the course content and curricular objectives.

### **Reflections**

After reading through the lessons for each unit, students are provided with a set of questions to reflect on what they have learned.

### **Discussions**

Students are required to post their discussion answers on the Moodle platform on to the discussion forum for the course. These forums can be read and replied to by all students enrolled in the course. Each discussion should be in paragraph form and a minimum of one paragraph in length.

### **Reporting**

## **Weekly Progress Reports**

These be sent to both students and parents through the Moodle website. These reports are sent via email and are based on information provided on course introduction forms filled out. Please make sure your Moodle profile is up to date with this information to ensure these are received. If you need assistance with this, please contact your teacher to help you make sure are getting these reports.

## **Report Cards**

These will be issued for the Fall term in November, March and June. For Spring/Summer only a final reports card issued in August will be done. These reports are available for Delta School District students on student and parent connect. For those not attending one of our high schools please call our Continuing Education office 604-940-5550 to have a copy sent.

Only students who have done enough work to meet the activity requirement for the course will get report cards by the term deadlines outlined by their teachers. Even if you are getting progress reports you are not considered an active (official student) until this is met. For this course Unit 1 Review Questions #1-5 as well as Unit 1 Critical Thinking questions #1-5 must be submitted and assessed for the activity requirement to be met.

Course reports are based on only what has been submitted for the Fall until April 1<sup>st</sup> and for the Spring/Summer until July 15<sup>th</sup>. At this time all missing assignments will count in grade calculations giving students a realistic picture of current course standings. It is important when viewing report cards and progress reports up until this point that the amount of the course completed is taking into consideration. (i.e. 90% standing in a course that is only 10% complete is very different than 90% in a course that is 80% complete)

## **Plagiarism**

### **Plagiarism and Academic Dishonesty**

*Plagiarism is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work, as by not crediting the author* (Dictionary.com) <http://dictionary.reference.com/browse/plagiarism>

Plagiarism can be done either intentionally or accidentally. Regardless, it is an academic offence that carries with it varying levels of consequences – from a mark of zero for work submitted to expulsion from the course and/or on-line program. Plagiarism takes various forms: copying another's work, not citing another's original work, cutting and pasting from the internet and claiming the work as your own, allowing other students to copy and submit your work as their own, and so on. It is YOUR RESPONSIBILITY to be aware of the rules around using and citing other people's work.

An excellent website that answers questions about plagiarism can be found at:

<http://www.plagiarism.org/>

<http://www.grammarly.com/>

<http://www.englishclub.com/writing/plagiarism.htm>

<http://australianhelp.com/plagiarism>

If you are uncertain as to whether you may be plagiarizing someone's work, check with your teacher or consult the many websites that outline the rules.

If a student is found to have submitted plagiarized work, the Delta Access teacher will notify both the student and Delta Access administration to document the violation and to determine further consequences. Repeated occurrences of plagiarism will likely result in a final mark of "Failure" in the specific on-line course.

### **Contacting your Teacher**

You can email me anytime at [swhitenshaw@deltaschools.ca](mailto:swhitenshaw@deltaschools.ca)