



## Introductory Spanish 11

### COURSE OUTLINE

#### Overview

This is an online course where you will use a variety of applications and activities to acquire knowledge of the grammatical structure of the language, pronunciation and intonation of the language, and vocabulary. You will apply that acquired knowledge through informal and formal writing, listening and speaking activities.

#### Big Ideas

- Listening and viewing with intent supports our acquisition and understanding of a new language.
- Stories give us unique ways to understand and reflect on meaning.
- Expressing ourselves and engaging in conversation in a new language require courage, risk taking, and perseverance.
- Cultural expression can take many forms.
- Acquiring a new language provides a unique opportunity to access and interact with diverse communities.

**The Learning Standards** which includes Curricular Competencies and Content can be found at <https://curriculum.gov.bc.ca/curriculum/languages/11/spanish-introductory> .

Prerequisites: None

#### Course Content and Timelines

The timelines suggested are based on a 10 month Fall course September to June. **Timelines should be adjusted based on each student's situation.**

- Introduction (1 week)**
- Unit 1 (4 weeks)**
- Unit 2 (6 weeks)**
- Unit 3 (7 weeks)**
- Unit 4 (7 weeks)**
- Unit 5 (6 weeks)**
- Final Submissions (5 weeks)**

### Course Materials

No textbook is required. Course content is delivered on our Moodle platform by online links.

### Websites/Applications

You will be using Duolingo and Memrise regularly throughout this course. Additionally, you will be directed to other websites in the course of completing the assignments.

### Assessment Information

You will complete a variety of tasks in each unit. The course is structured for one unit to build on the skills of the previous units, so you need to progress through the course in the order it is presented.

Tasks have been divided into **Language Learning** tasks and **Unit Assignments**, where you will be applying the language skills you have developed.

<b>Language Learning</b>	<b>20%</b>
<b>Unit Assignments</b>	<b>30%</b>
<b>Final Submissions</b>	<b>50%</b>

### Language Learning

Throughout the course, you will be completing a variety of language learning tasks that will be marked as complete, incomplete, or in progress. At the end of the course, a mark will be determined on your overall completion of those tasks depending upon your **Final Submission** of your language learning progress.

### Unit Assignments

There are three unit assignments for this course. All assignment instructions as well as evaluation rubrics are contained within the description. Once the assignments are complete, they are to be scanned (if needed) and uploaded to the assignment submission boxes in Moodle for marking.

## Final Submissions

Duolingo and Memrise progress must be submitted and must at least meet the minimum requirements outlined in the description. A graduated completion mark system will be used to assess your work (ie. your mark will be based on how much learning you have demonstrated). You will also earn a final grade for your Grammar Activities based on the quality of the grammar work you have submitted throughout the course. Finally, you will be required to have a five minute conversation in Spanish with a Spanish speaker. It is your responsibility to contact your teacher once you are ready. More details as well as the evaluation rubric for this conversation are contained within the description.

## Reporting

### Weekly Progress Reports

These will be sent to both students and parents through the Moodle website. These reports are sent via email and are based on information provided on course introduction forms filled out. Please make sure your Moodle profile is up to date with this information to ensure these are received. If you need assistance with this, please contact your teacher to help you make sure you are getting these reports.

### Report Cards

**There are four mark entry windows. These are in November, January, March, June and early August and are designed to meet post secondary admission deadlines. Students needing marks for post secondary must complete the course and have a final mark by the mark entry window deadline.** These reports are available for Delta School District students on our student management system. For those not attending one of our high schools, please call our Continuing Education office 604-940-5550 to receive a copy.

For more information regarding mark entry windows and grading, please visit the following webpage: <https://www.deltaaccess.ca/explaining-the-mark-entry-windows-and-grading-for-delta-access/>

**Only students who have done enough work to meet the activity requirement for the course will get report cards by the mark entry windows outlined by their teachers.** Even if you are getting progress reports you are not considered an active (official student) until this is met. For Intro Spanish 11, **the Language Learning Plan and Duolingo: Unit 1 must be submitted and assessed for the activity requirement to be met.**

Initially, course reports will be based only on assignments that students have submitted. At a later date, all missing assignments will count in grade calculations, giving students a realistic picture of current course standings. It is important when viewing report cards and progress reports up until this point that the amount of the course completed is taken into consideration. **(ie. 90% standing in a course that is only 10% complete is very different than 90% in a course that is 80% complete)**

## Plagiarism

### **Plagiarism and Academic Dishonesty**

*Plagiarism is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work, as by not crediting the author* (Dictionary.com) <http://dictionary.reference.com/browse/plagiarism>

Plagiarism can be done either intentionally or accidentally. Regardless, it is an academic offence that carries with it varying levels of consequences – from a mark of zero for work submitted to expulsion from the course and/or on-line program. Plagiarism takes various forms: copying another's work, not citing another's original work, cutting and pasting from the internet and claiming the work as your own, allowing other students to copy and submit your work as their own, and so on. It is YOUR RESPONSIBILITY to be aware of the rules around using and citing other people's work.

An excellent website that answers questions about plagiarism can be found at:

<http://www.plagiarism.org/>

<http://www.grammarly.com/>

<http://www.englishclub.com/writing/plagiarism.htm>

<http://australianhelp.com/plagiarism>

If you are uncertain as to whether you may be plagiarizing someone's work, check with your teacher or consult the many websites that outline the rules.

If a student is found to have submitted plagiarized work, the Delta Access teacher will notify both the student and Delta Access administration to document the violation and to determine further consequences. Repeated occurrences of plagiarism will likely result in a final mark of "Failure" in the specific on-line course.

### Contacting your Teacher

I can be contacted on the Moodle messaging tab or by email at [jpopov@deltaschools.ca](mailto:jpopov@deltaschools.ca). I generally respond from 5 to 9 pm on weeknights.

If you have any concerns that cannot be addressed by your teacher please contact Delta Access – [btreposky@deltaschools.ca](mailto:btreposky@deltaschools.ca) or call 604-599-6398.