



Delta School District

Inspired Learning

Delta Access Online Learning School

Psychology 11 **Course Outline**

Instructor: Ms. D. Matthews (dmatthews@deltaschools.ca)

Course Layout: *The course is broken down as follows:*

Unit	Topic
1	Introducing Psychology
2	Biological Perspective
3	Psychodynamic Perspective
4	Behavioral Perspective
5	Humanism Perspective
6	Cognitive Perspective
7	Evolutionary Perspective
8	Cross-Cultural Perspective
9	Final Project

Grading: *Your grade for this course will be calculated as follows:*

Item	Weight
Learning Guides	10 %
Unit Assignments	20 %
Unit Projects	40 %
Final Project	30 %

Prerequisites

There are no required prerequisites for this course other than an interest in the subject and willingness to work hard and learn about psychology.

Learning Guides & Labs

Before you start unit projects, you must submit the unit's Learning Guide. The course has been set up so that the projects are not available to complete until the learning guide has been done. This means that you must work through the course readings and complete the learning guides fully prior to starting the projects. Answers are expected to be in full sentences and fully developed – no point form and simplistic answers will not demonstrate your learning in a senior level course.

Projects

As you work through units use the projects to enhance your understanding in areas of interest and/or weakness. If you wish to explore another area of interest within a topic area, feel free to propose your idea to your teacher. Presenting such an idea will involve background research being done and shown prior to approval.

Keys to Success

1. Actively work through each lesson, trying examples and reflecting on material.
2. Use the Learning Guide as your tool for documenting your understanding – complete them fully and in detail to demonstrate your understanding of the concepts in each unit.
3. Make sure you understand all project requirements. If you can't figure it out - ASK! Make sure you look at BOTH the requirements of the project AND the rubric so you fully understand how you will be assessed and what level of detail is needed for top marks. All knowledge must be cited – APA style citation is required (see the OWL Purdue writing lab website for details on proper APA citation).
4. All assignments are assessed only once – do it once and do it right; use the feedback to improve on future submissions.
5. Be sure to use the email provided to communicate with your instructor (dmatthews@deltaschools.ca) – I do not use the messaging system for the course other than for sending progress reports, and I do not use google classroom or a deltalearns email.
6. You will receive regular updates on your progress in the course, but you can also access your current grade and progress through the actual course – do not email me in

between updates to check your progress as you can do that yourself!

Academic Integrity/ Misconduct

Academic misconduct covers a wide array of behaviors in which a student gains or attempts to gain some type of unfair academic advantage in a course or on a specific assignment. It is often widely referred to as academic integrity. Failure to adhere to academic integrity results in misconduct and can include intentional or unintentional plagiarism (copying the work of another student), not acknowledging sources for information used in writing, using notes on an assessment, or even making your work accessible to another student for the purpose of copying the information (collusion).

Plagiarism and Academic Misconduct

Plagiarism is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work, as by not crediting the author (Dictionary.com) <http://dictionary.reference.com/browse/plagiarism>

Plagiarism can be done either intentionally or accidentally. Regardless, it is an academic offence that carries with it varying levels of consequences – from a mark of zero for work submitted to expulsion from the course and/or on-line program. Plagiarism takes various forms: copying another's work, not citing another's original work, cutting and pasting from the internet and claiming the work as your own, allowing other students to copy and submit your work as their own, and so on. It is YOUR RESPONSIBILITY to be aware of the rules around using and citing other people's work.

ChatGPT or AI

Use of the new AI technology ChatGPT or AI is also in violation of the Delta Access Plagiarism policy. If student work is suspected to be produced with artificial intelligence it will be run through one of our AI checkers to confirm. If confirmed it will be treated the same as any other plagiarism violation.

An excellent website that answers questions about plagiarism can be found at:

<http://www.plagiarism.org/>

<http://www.grammarly.com/>

<http://www.englishclub.com/writing/plagiarism.htm>

<http://australianhelp.com/plagiarism>

If you are uncertain as to whether you may be plagiarizing someone's work, check with your teacher or consult the many websites that outline the rules.

If a student is found to have submitted plagiarized work, the Delta Access teacher will notify both the student and Delta Access administration to document the violation and to determine further consequences. Repeated occurrences of plagiarism will likely result in a final mark of "Failure" in the specific on-line course.

Please see the Delta Access Plagiarism policy for full details
(<https://www.deltaaccess.ca/plagiarism/>)

